

Minutes 2012 Bond Project Advisory Team (PAT) Meeting Westbury High School

MEETING #: 007

LOCATION: Westbury High School **DATE / TIME:** May 19, 2015, 4:30pm

ATTENDEES: (those marked with a check were present)

<u> </u>	TENDEES. (those marked with a c	neck were present)
	Alsmeyer, Zak	Student
	Arceneaux, Aaron	Student
	Bravo, Miguel	Student
٧	Brooks, Frances Marie	Westbury Staff
٧	Fuentes, Justin	Westbury Principal
	Chapman, Cindy	Community Member
٧	Clemons, Carolyn	Westbury Staff
	Crook, Stephanie D	Westbury Staff
	Dusablon, Christopher J	Westbury Staff
	Edmondson, Becky	Community Member
	Elizondo, Omar E	Westbury Staff
	Gonzales Rojas, Maria A	Westbury Staff
	Hodge, Jaliyyah	Student
	Iko, Chinmeri	Student
	Jones, Jala	Student
	Longoria, Noelia G	Westbury Staff
	Lopez Carretero, Alicia	Westbury Staff
	Lopez, Rita M	Westbury Staff
	Moczygemba, Adriana	Student
ν	Aguirre Rubio, Martha	Student
	Miller, Bennie	Westbury Librarian

	Moore, Lorenzo	Student
√	Ownby, Kathleen	Community member
	Pedroso, Jamin	Student
	Reña, Annette	Student
	Sanders, Jeremy	Student
	Thurmond, Gerald P	Westbury Staff
	Valadez, Tonoi	Student
	Vazquez, Cindy	Student
\checkmark	Williams, Cedric	Westbury Staff
\checkmark	Alling, Brian	HISD – Project
		Manager
	Bankhead, Dan	HISD – Facilities
		Design
	Clayton, Clay	HISD – Facilities
		Planning
\checkmark	Harris, LaJuan	HISD – Facilities
		Planning
\checkmark	Kamath, Sundaresh	HISD – Facilities
		Planning
	Robertson, Sue	HISD - Facilities
		Planning
	Ty Robinson	Office of School
		Support
√	Brady, Scott	Joiner Architects
✓	Joby Copley	Joiner Architects
	Shirley Harris	Student
	Ablola Soyambo	Student
	Ussery, Ollie	PTO Support, VIP
\checkmark	Brown, Javon	Westbury IT Staff



PURPOSE:

The purpose of this meeting was to provide project information updates to the Project Advisory Team (PAT) members.

AGENDA:

- Review of discussions and images resulting from the recent design charrette
- What to expect in the upcoming design phase of the project
- What to expect at the next PAT meeting
- Questions and Answers

DISCUSSION:

- 1. HISD Project Manager Brian Alling thanked the Project Advisory Team (PAT) participants for their assistance with the project.
- 2. Mr. Scott Brady of Joiner Partnership Architects shared images of floor and site plans developed at the design charrette exercise.
 - a. Three schemes were developed during the design charrette process.
 - i. Scheme one was developed using the existing main campus entry corridor as an axis to organize a new gymnasium, dining, kitchens and locker rooms. The classroom addition in this scheme was proposed to locate at the south end of the building. However, this scheme is problematic for sequencing construction around campus use needs and its projected cost to construct.
 - ii. Scheme two was developed by two Westbury High School students who attended the charrette. The focus of this scheme was to bring the dining, gymnasium athletic areas and new classrooms closer to each other and be centrally located to the rest of the existing campus student areas. However, this scheme created some issues similar to those in scheme one for construction sequencing and cost to construct.
 - iii. A third scheme was developed which focused on centralizing the new construction to one area to minimize impact on the existing campus and school operations. The new structure building addition is proposed to be located in existing green space in and around the existing baseball field. To accommodate the new addition, the construction of a new baseball field will be required and will be located on the 6.9 acre tract of land to the east of the main campus. This scheme-three option was adopted by the charrette attendees as their preferred scheme.
 - b. The new baseball and softball fields and new tennis court design layout site plan was also shared with the PAT members.
 - i. The softball and baseball fields will be located on the 6.9 acre tract of land to the east of the main campus.
 - ii. The tennis courts will be located on the narrow section of grass fields to the east of the existing football field and track.
 - iii. The southern half of the abandoned Burdine Street will be removed and turned into grass field area adjacent to the existing football field and track.
 - iv. A restroom building is planned for construction near the new softball and baseball fields. The size of the building will be determined based upon the number of spectators the district expects to use the facility. There will also be storage areas constructed with the restroom building, and this storage will be for site grounds maintenance and possible team equipment storage. Though there were comments made regarding the possibility of creating a team locker room and office at this new restroom building, that space is not



part of the current project budget and not currently the campus administration or district athletic department approved design program.

- c. Several discussion items were noted by PAT campus and community members during the PAT meeting regarding the site use and redesign.
 - i. PAT attendees included a request to have the Westbury High School baseball coach present and participate in the baseball field and field house design. Mr. Alling indicated he would note the request to the HISD Athletic Department and coordinate the meeting with the Westbury Principal.
 - ii. The current draft site plan includes 21 parking spaces at the baseball and softball field site. Principal Fuentes noted an additional 30 spaces may be necessary. The architect team commented the minimum number of parking spaces will also be determined by city code requirements for parking which will reference the number of seats provided in the grandstands.
 - iii. Parking at the tennis court is located in location which could possibly be useable by spectators to other campus events on the football field and track, etc.
 - iv. PAT members noted it was their understanding the new baseball and softball athletic fields and associated parking would be accessible for shared community use. Mr. Alling reminded meeting attendees that access and use of the district's facilities typically require an agreement between the district and the community group wanting to use the campus' facilities and grounds. Access to parking at the athletic field areas was also discussed during this PAT meeting. The representatives from the community requested consideration to leave the parking lots open for public access which could help with parking needs at the nearby public park. Mr. Alling indicated access to these district parking areas would also need to be evaluated for possible joint-use arrangements between the district and community user groups.
- d. The PAT meeting attendees provided comments and noted concerns with vehicle access to the campus for parent, student, staff parking and vehicle and bus lane routes shown in the draft site layout images.
 - i. With the planned relocation of dining and gymnasiums, it is anticipated the bus drop-off and pickup area will relocate to the southern end of the site where these building areas are scheduled for new construction.
 - ii. If this occurs, the routes for busses would either require routing busses through the adjacent neighborhood streets or constructing a turn-around for the busses.
 - iii. Community members present at this meeting voiced some concern with sending additional busses through the residential neighborhood to access the campus.
 - iv. Campus administrators noted a preference for this bus route versus taking project funds to construct an additional paved area on the campus site.
 - v. The project design team will evaluate the bus routes projected for this campus and provide design solutions for consideration by district administrators from the transportation department and Westbury High School campus administrators.
 - vi. One campus staff member asked the design team to ensure their project design solutions provide ample space for students to stand and gather at building main entry points in event of emergency situations, fire drills, etc.
- 3. Principal Justin Fuentes commented the new space planned for the campus' existing Fire Fighter Academy program will require flexible use spaces, operable walls and accommodate the student testing and a variety of instructional spaces.



- 4. Principal Fuentes also commented HISD is transitioning to begin implementation of and changing to the 'Academy' model for instruction using project-based learning curriculum.
- 5. Principal Fuentes also noted all classroom areas with transparent views into classrooms need to be evaluated for how to address the need for security at the campus in emergency situations.

ACTION ITEMS:

None

WHAT TO EXPECT AT THE NEXT PAT MEETING:

1. The project design updates will be reviewed.

NEXT PAT MEETING: Tuesday, June 16, 2015 at 4:30 pm; Westbury High School Library.

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

Brian S. Alling

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